TABLE OF CONTENTS 1969-70 review 1969-70 journal



TABLE OF CONTENTS

1969-70 review

Dec. 1970 Review of Educational Research

Review of Research Involving Applied Behavior Analysis in the Classroom Edward M. Hanley

Experimental Factors Related to Aptitude-Treatment Interactions Glenn H. Bracht

The Stability of Teacher Effects Upon Student Achievement Barak Rosenshine

Differential Weighting: A Review of Methods and Empirical Studies Marilyn D. Wang and Julian C. Stanley The Use of Questions in Teaching Meredith D. Gall

Oct. 1970 Review of Educational Research

Bayesian Guidance Technology Melvin R. Novick and Paul H. Jackson

Manpower Planning and Its Role in the Age of Automation Richard H. P. Kraft

Economic Benefits of College Education David R. Witmer

Recent Applications of Computer Technology to School Testing Programs Elinor M. Woods

The Values of the Academy (Moral Issues for American Education and Educational Research Arising from the Jensen Case) Michael Scriven

Attitudes Toward Mathematics Lewis R. Aiken, Jr.

June 1970 Review of Educational Research

Editorial

The Concept of Mathemagenic Activities Ernst Z. Rothkopf

Boundary Conditions for Mathemagenic Behaviors Behaviors Lawrence T. Frase

Control of Student Mediating Processes During Verbal Learning and Instruction Richard C. Anderson Reconstruction of Educational Research $Lee\ S.\ Shulman$

Effects of Pictures on Learning to Read, Comprehension and Attitudes S. Jay Samuels

Professional Role Discontinuities in Educational Careers
Herbert J. Walberg

April 1970 Review of Educational Research

EDUCATIONAL EVALUATION

OBJECTIVES, PRIORITIES, AND OTHER JUDGMENT DATA

Robert E. Stake

POLITICS AND RESEARCH: EVALUATION OF SOCIAL ACTION PROGRAMS IN EDUCATION David K. Cohen

CURRICULUM EVALUATION

Ian Westbury

VALUES, GOALS, PUBLIC POLICY AND EDUCATIONAL EVALUATION

Harold Berlak

EVALUATION OF INSTRUCTION

Barak Rosenshine

MEASUREMENT TECHNIQUES IN EVALUATION

Douglas D. Sjogren

Feb. 1970 Review of Educational Research

EDUCATION FOR SOCIALLY DISADVANTAGED CHILDREN

INTRODUCTION

Edmund W. Gordon

IMMIGRANTS AND THE SCHOOLS

David K. Cohen

MUTABILITY OF INTELLIGENCE AND EPIDEMIOLOGY OF MILD MENTAL RETARDATION

Zena Stein Mervyn Susser

DISADVANTAGED RURAL YOUTH

Everett D. Edington

SOCIAL CLASS AND THE SOCIALIZATION PROCESS

Edward Zigler

DESEGREGATION AND MINORITY GROUP PERFORMANCE

Nancy H. St. John

DECENTRALIZATION AND COMMUNITY
PARTICIPATION IN PUBLIC EDUCATION

Carol Lopate
Erwin Flaxman
Effie M. Bynum
Edmund W. Gordon

TRANSITION FROM SCHOOL TO COLLEGE

S. A. Kendrick Charles L. Thomas

Dec. 1969 Review of Educational Research

METHODOLOGY OF EDUCATIONAL RESEARCH

RESEARCH METHODOLOGY-A POINT OF VIEW

D. Bob Gowin
Jason Millman

HISTORY OF EDUCATION

Mark Beach

AESTHETIC INQUIRY

David W. Ecker Thomas J. Johnson Eugene F. Kaelin

ANTHROPOLOGICAL APPROACHES TO THE STUDY OF EDUCATION

Peter S. Sindell

PHILOSOPHY, EDUCATION, AND THE DOOMSDAY THREAT

Leonard Joseph Waks

POLITICS OF EDUCATION

Michael W. Kirst Edith K. Mosher

ECONOMICS OF EDUCATION

Mary Jean Bowman

SOCIOLOGY OF EDUCATION

John Harp Stephen Richer

EDUCATION'S CHALLENGE TO PSYCHOLOGY: THE PREDICTION OF BEHAVIOR FROM PERSON-ENVIRONMENT INTERACTIONS

lames V. Mitchell

STATISTICS

Donald L. Meyer Maryellen McSweeney Leonard A. Marascuilo Raymond O. Collier, Jr. Robert C. Larson Maurice M. Tatsuoka

Oct. 1969 Review of Educational Research SCIENCE AND MATHEMATICS EDUCATION

LEARNING STUDIES IN SCIENCE EDUCATION

Maurice Belanger

CURRICULUM DEVELOPMENT AND INSTRUCTIONAL MATERIALS

Herbert A. Smith

TEACHER EDUCATION IN SCIENCE

Matthew H. Bruce

CURRICULUM EVALUATION

Wayne W. Welch

FOREIGN AND INTERNATIONAL PROGRAMS
R. Will Burnett

PHILOSOPHICAL AND HISTORICAL BASES OF SCIENCE TEACHING

lames T. Robinson

CURRENT RESEARCH IN MATHEMATICS EDUCATION
Thomas A. Romberg

CONDITIONS OF LEARNING IN MATHEMATICS: SEQUENCE THEORY DEVELOPMENT

Ralph T. Heimer

ACTIVITY LEARNING

Thomas E. Kieren

PROBLEM SOLVING IN MATHEMATICS

Jeremy Kilpatrick

CLASSROOM TEACHING OF MATHEMATICS

James Feu

June 1969 Review of Educational Research

CURRICULUM

History of Curriculum Thought and Practice

Arno A. Bellack

Forces Influencing Curriculum John D. McNeil Curriculum Materials
W. James Popham

Curriculum Evaluation Robert L. Baker

Methodological Issues in Curriculum Research Richard E. Schutz

Curriculum: State of the Field John I. Goodlad

April 1969 Review of Educational Research

GUIDANCE AND COUNSELING

Theoretical Foundations of Guidance Martin R. Katz

School Guidance Programs H. B. Gelatt

Higher Education Programs and Student Development Harold A. Korn

Counselor Education John M. Whiteley

Changes Through Counseling Ray E. Hosford Alan S. Briskin

Group Counseling
Alan R. Anderson

Career Development John L. Holland Douglas R. Whitney

Counseling Students With Special Problems
D. David Island

Systems Approaches in Guidance William W. Cooley Raymond C. Hummel

Relevance and Research in Counseling Carl E. Thoresen

Feb. 1969 Review of Educational Research

Education of Exceptional Children

The Mentally Retarded

HERBERT J. PREHM, University of Oregon, Eugene, Oregon
JAMES E. CROSSON, University of Oregon, Eugene, Oregon

The Gifted

EDWARD C. FRIERSON, George Peabody College for Teachers, Nashville, Tennessee

The Speech Handicapped

CLARK STARR, University of Minnesota, Minneapolis, Minnesota

The Visually Handicapped

Carson Y. Nolan, American Printing House for the Blind, Louisville, Kentucky

Samuel C. Ashcroft, George Peabody College for Teachers, Nashville, Tennessee

Learning Disabilities

Corrine E. Kass, University of Arizona, Tucson, Arizona

Behavior Disorders

JOHN P. GLAVIN, Temple University, Philadelphia, Pennsylvania Herbert C. Quay, Temple University, Philadelphia, Pennsylvania

The Deaf and the Hard of Hearing

STEPHEN P. QUIGLEY, University of Illinois, Urbana, Illinois

Index

1969-70 journal

Nov. 1970 A E R Journal

Relationships Between Teacher Behaviors and Pupil Achievement in Three Elementary Science Lessons Graham Nuthall.

A Comparison of Guided Discovery, Discovery, and Didactic Teaching of Math to Kindergarten Poverty Children
Nicholas J. Anastasiow

Paired Associate Learning, Social Status, and Tests of Logical Concrete Behavior as Univariate and Multivariate Predictors of First Grade Reading Achievement Nadine M. Lambert

Conceptual Systems and Teaching Styles Patricia D. Murphy Qualitative Variables in Regression Analysis Rex L. Hurst

Some Adaptive Consequences of Searching for Information in a Text
Lawrence T. Frase

Time Required to Process Information as a Function of Question Placement Robert L. Morasky

The Effects of Different Frequencies of Response Frames in Programmed Instruction John M. Flynn

A Study of Children's Ability to Reason with Basic Principles of Deductive Reasoning

James J. Roberge

An Investigation of Some of the Effects of "Verbal Load" in Achievement Tests Harry Bornstein

Pretest and Sensitization Effects in Curriculum Evaluation Wayne Welch

A "Link" System for Assuring Confidentiality of Research Data in Longitudinal Studies Alexander W. Astin

Comments

May 1970 A E R Journal

CONTENTS

Student Perceptions of Engineering Instructor Behaviors and Their Relationships to the Evaluation of Instructors and Courses Anant S. Deshpande, Sam C. Webb, and Edmond Marks

Influence of Sentence Order and Amount of Higher Level Text Processing upon Reproductive and Productive Memory

Lawrence T. Frase

The Relative Efficacy of Various Dimensions of the Self-Concept in Predicting Academic Achievement

Cathleen M. Kubiniec

Relevant Subjective Response Uncertainty as a Function of Stimulus-Task Interaction

Gavriel Salomon and Joan E. Sieber

Motivation and Creativity: The Context Effect David Elkind, JoAnn Deblinger, and David Adler

A Partial Evaluation of Torrance's Test of Creativity
O. J. Harvey, James K. Hoffmeister, Carolie Coates,
and B. Jack White

Manipulating Abstract Thinking as a Subability to Problem Solving in the Context of an English Curriculum

Sara W. Lundsteen

Appropriate Post Hock Comparisons for Interaction and Nested Hypotheses in Analysis of Variance Designs: The Elimination of Type IV Errors

Leonard A. Marascuilo and Joel R. Levin

SPECIAL SECTION

The Targeted Research and Development Program on Reading Monte Penney, Howard F. Hjelm, and William J. Gephart

REVIEWS

The American University: How It Runs, Where It Is Going by Jacques Barzun

Students without Teachers: The Crisis in the University by Harold Taylor

Reviewed by Charles Burgess

The Impact of College on Students by Kenneth A. Feldman and Theodore M. Newcomb

Reviewed by Julian C. Stanley

Search for Relevance by Joseph Axelrod, Mervin B. Freedman, Winslow R. Hatch, Joseph Katz, and Nevitt Sanford Education and Identity by Arthur W. Chickering Colleges Today and Tomorrow by Lewis B. Mayhew Reviewed by Robert Hogan

Learning, Language, and Cognition by Arthur W. Staats Reviewed by Clessen J. Martin

Research for Tomorrow's Schools: Disciplined Inquiry for Education, edited by Lee J. Cronbach and Patrick Suppes Reviewed by Geraldine Joncich Clifford

COMMENTS

Will the Real Pygmalion Please Stand Up by William J. Gephart

March 1970 A E R Journal

CONTENTS

Effects of Classroom Social Climate on Individual Learning Gary J. Anderson

Predictors of the Social Environment of Learning Herbert J. Walberg and Andrew Ahlgren

Olkin's New Formula for Significance of r₁₃ vs. r₂₃ Compared with Hotelling's Method

Julian C. Stanley, Gerry F. Hendrickson, and John R. Hills

Scientific Information Exchange Surrounding the 1968 Annual Meeting of the American Educational Research Association Carnot E. Nelson, William G. Garvey, and Nan Lin

Some Theoretical and Empirical Results Related to McNemar's Test that the Population Correlation Coefficient Corrected for Attenuation Equals 1.0

Robert A. Forsyth and Leonard S. Feldt

Effects of Achievement Motivation and Test Anxiety on Performance in Programmed Instruction Kenneth Shrable and Julius M. Sassenrath

Dimensions of Teacher Morale Robert J. Coughlan

Delayed and Normal Progress College Students: A Comparison of Psycho-Social Characteristics and Career Plans
Lyle F. Schoenfeldt, Alan E. Bayer, and Marsha D. Brown

Entrance Correlates of University Satisfaction Ralph E. Berdie, Bonifacio Pilapil, and In Jae Im

Components of and Neutralizing Factors in the Effects of Closed-Mindedness on the Learning of Controversial Material David P. Ausubel and Amy G. Tenzer
REVIEWS

Educational Administration: International Perspectives by George Baron, Dan H. Cooper, and William G. Walker Reviewed by Archibald B. Shaw

The Psychology and Pedagogy of Reading by Edmund B. Huey Reviewed by $S.\ Jay\ Samuels$

The Origins of Intellect: Piaget's Theory by John L. Phillips, Jr. Reviewed by Harvey F. Clarizio

Language Behavior and Communication: An Introduction by Harold J. Vetter Reviewed by Robert E. Davidson

COMMENTS

Some Unbelievably Good Results and Their Implications Ronald P. Carver

The Incredible Implications of Carver's Notion of Believability: A Reply to Carver Gerald Natkin

Jan. 1970 A E R Journal

CONTENTS

Some Factors Affecting Teacher Survival in School Districts $W.\ W.\ Charters,\ J\tau.$

A Measure of Standard English Proficiency of Inner-City Children

Catherine Garvey and Paul McFarlane

Taking into Account Musical Aptitude Differences among Beginning Instrumental Students Edwin Gordon

Hierarchical Analysis of Factors in Cognition Jack R. Haynes

The Validity of Multiple Choice Achievement Tests as Measures of Competence in Medicine Harold G. Levine, Christine H. McGuire and LeRoy William Nattress, Jr.

Academic Growth in Predominantly Negro and Predominantly White Colleges

John A. Centra, Robert L. Linn, and Mary Ellen Parry

Factors Influencing the Predictability of College Grades Leo A. Munday

Relationships between College Characteristics and Student Achievement Donald A. Rock, John A. Centra and Robert L. Linn

Educational Research in Britain by H. J. Butcher Reviewed by Philip Gammage

COMMENTS

REVIEW

The Partitioning of Variance in School Effects Studies: A Reconsideration by Charles E. Werts

Nov. 1969 A E R Journal

CONTENTS

An Alternative to the Use of Simplistic Formulas for Determining State Resource Allocation in School Finance Programs

James E. Bruno

Training Kindergarten Children to Discriminate Letter-like Forms Joanna P. Williams

The Effect of Limitations on the Number of Criterion Score Values on the Significance Level of the F-Test

Tse-Chi Hsu and Leonard S. Feldt

Predicting Class Learning: An Approach to the Class as a Social System
Herbert J. Walberg

A Study of Inquiry Activity in Elementary School Children Jerome S. Allender

An Analysis of the Relationships of Selected Educational Variables with the Political Socialization of High School Students Lee H. Ehman

The Effects of Various Design Approaches on Critical Judgment in Handcarving Leonard M. Lansky, William A. Leonard, and John M. Peterson A Comparison of Four Methods of Obtaining Discrepancy
Measures Based on Observed and Predicted School
System Means on Achievement Tests
Henry S. Dyer, Robert L. Linn and Michael J. Patton
The Modification of Teacher Behavior: Effects of
Dissonance and Coded Feedback
Bruce W. Tuckman, Kendrick M. McCall, and Ronald T. Hyman

The Influence of Test Difficulty Upon Study Efforts and Achievement Ronald N. Marso

Differential Prediction for Non-Random Subgroups Edward J. Kelleher

Geographic Distribution of Teaching Talent James W. Guthrie, Douglas A. Penfield and David N. Evans A Computer Investigation of Verbal Characteristics of Effective Classroom Learning Jack H. Hiller, Gerald A. Fisher and Walter Kaess REVIEWS

International Encyclopedia of the Social Sciences, edited by David L. Sills
Reviewed by J. W. Getzels

The Logic of Survey Analysis by Morris Rosenberg Reviewed by Robert E. Herriott

COMMENTS

Empirical vs Decreed Validation of Clocks and Tests Robert Rosenthal

But You Have to Know How to Tell Time Robert L. Thorndike

A Comment on Homogeneity of Regression Silas Halperin

Homogeneity of Regression Tests: Assumptions, Limitations and Alternatives Andrew Ahlgren and Herbert Walberg Individual Size for Multiple t-Tests Gerald H. Lunney

Multiple Comparisons on Research: A Response to a Comment Kenneth D. Hopkins and Russell A. Chadbourn

The Interpretation of Multiple Regression via Overlapping Rings John A. Creager

Critique of Soares and Soares' "Self-perceptions of Culturally Disadvantaged Children" Barbara H. Long

May 1969 A E R Journal

CONTENTS

Curriculum Effects on the Social Climate of Learning:
A New Representation of Discriminant Functions
Gary J. Anderson, Herbert J. Walberg and Wayne W. Welch

The Effect of Various Information Formats on Teacher Selection Dale L. Bolton

The Application of Psychological Theory in Educational Settings: An Overview A. Raymond Cellura

Analysis of Covariance: A Delicate Instrument Janet D. Elashoff

Measures of Association in Comparative Experiments
Gene V Glass and Ralph Hakstian
Behavioral Counseling of Underachievers
Joel P. Klein, Jack J. Quarter and Robert M. Laxer
The Effects of Adjunct Questions on Short and Long-Term
Recall of Prose Materials
Gerald Natkin and Elizabeth Stahler
A Note on the Effect of Laws Difficulty Distributions

A Note on the Effect of Item Difficulty Distributions on the Sampling Distribution of KR20 Anthony J. Nitko and Leonard S. Feldt

Analyzing School Effects: How to Use the Same Data to Support Different Hypotheses Charles E. Werts and Robert L. Linn REVIEWS

Modern Factor Analysis by Harry Harmon Reviewed by Philip R. Merrifield

The Technology of Teaching by C. F. Skinner Reviewed by Frederick J. McDonald

Contemporary Educational Psychology: Some Models Applied to the School Setting by Helen I. Snyder Reviewed by Richard E. Snow

A Theory of Leadership Effectiveness by Fred E. Fiedler Reviewed by Jack R. Gibb

Case Studies in Education and Culture, The New Mathematics and an Old Culture: A Study of Learning Among the Kpelle of Liberia, Nichu: A Japanese School, Education in Rebhausen: A German Village, A Kwakiutl Village and School, The School at Mopass: A Problem of Identity, edited by George and Louise Spindler

Reviewed by Mischa Titiev COMMENTS

Partitioning of Variance and Contribution or Importance of a Variable: A Visit to a Graduate Seminar Joe E. Ward, Jr.

March 1969 A E R Journal

CONTENTS

The Persistence of the Recitation
James Hoetker and William P. Ahlbrand, Jr.
The Factorial Structure of Teacher Work Values
Robert J. Coughlan
School-Related Attitudes in Middle-School Age Students
Kaoru Yamamoto, Elizabeth C. Thomas and
Edward A. Karns

Concerns of Teachers: A Developmental Conceptualization Frances F. Fuller

The Relationship of Teacher-Centered Activities and Pupil-Centered Activities to Pupil Achievement and Interest in 18 Fifth-Grade Social Studies Classes Wayne L. Herman, Jr., James E. Potterfield, C. Mitchell Dayton and Kathleen G. Amershek Some Effects of Unit Structure on Achievement and Transfer Jeff A. Pyatte

Use of a Recently Developed Listening Comprehension Test to Investigate the Effect of Disadvantagement upon Verbal Proficiency Ronald P. Carver

Opinionation, Vagueness, and Specificity-Distinctions: Essay Traits Measured by Computer Jack H. Hiller, Donald R. Marcotte and Timothy Martin REVIEWS

Educational Psychology: A Cognitive View by David P. Ausubel

Reviewed by Robert M. Gagné

Learning to Read: The Great Debate by Jeanne Chall Reviewed by Joanna P. Williams

Logical Thinking in Children: Research Based on Piaget's Theory, edited by Irving E. Sigel and Frank H. Hooper Reviewed by Paul R. Ammon

Catholics in College: Religious Commitment and the Intellectual Life by James W. Trent with Jenette Golds Reviewed by Nathaniel J. Pallone Educator's Complete ERIC Handbook, Phase One. Reviewed by Joseph J. Azzarelli

The Disadvantaged Child by Martin Deutsch and associates Reviewed by Vernon L. Allen

Personality Research Form by D. N. Jackson Reviewed by Ruth Wessler and Jane Loevinger

SCAT Series II. Cooperative School and College Ability Tests, Levels 1A-4A. Cooperative Primary Tests by Educational Testing Service Reviewed by Esin Kaya

Jan. 1969 A E R Journal

CONTENTS

Dimensions of Teacher Beliefs About the Teaching Process Leslie J. Wehling and W. W. Charters, Jr.

Self-Perceptions of Culturally Disadvantaged Children Anthony T. Soares and Louise M. Soares

A Paradigm for Experimental Modification of the Effects of Test Anxiety on Cognitive Processes

Joan E. Sieber

Toward a Particularistic Approach to Leadership Style: Some Findings

Thomas J. Sergiovanni, Richard Metzcus and Larry Burden Homogeneity of Regression—Its Rationale, Computation and Use

James W. Wilson and L. Ray Carry

A Numerical Example of Centour Analysis Among Flexibly
Determined Subgroups

Thomas E. Hutchinson

REVIEWS

Problems in Human Assessment, edited by Douglas N. Jackson and Samuel Messick

Principles of Educational and Psychological Measurement, edited by William A. Mehrens and Robert L. Ebel

Reviewed by Max D. Englehart

Life in Classrooms by Philip W. Jackson

Reviewed by Paul Gump

Statistical Theories of Mental Test Scores by Frederic M. Lord and Melvin R. Novick

Reviewed by William W. Rozeboom

Handbook of Measurement and Assessment in Behavioral Sciences, edited by Dean K. Whitla

Reviewed by T. Anne Cleary

Persistence and Change: Bennington College and Its Students After 25 Years by Theodore M. Newcomb, Kathryn E. Koenig, Richard Flacks, and Donald P. Warwick Reviewed by Gardner Murphy

Theories of Child Development by Alfred L. Baldwin Reviewed by Herbert Ginsburg

Teachers and Testing by D. A. Goslin Reviewed by Marvin Sontag

Learning by Discovery: A Critical Appraisal, edited by Lee S. Shulman and Evan R. Keislar Reviewed by Ralph H. Goldner

The Development of Political Attitudes in Children by Robert D. Hess and Judith V. Torney Reviewed by Inez L. Smith

Readings in the Philosophy of the Social Sciences, edited by May Brodbeck

Reviewed by Michael Martin

The Effect of Achievement in a Science Unit on Visual Perception Units, vice versa and/or The Effect of Achievement in a Science Unit on Achievement in a Science Unit? by Harold Cook and Vernon Hall

A Reply to Cook and Hall's Critique by Ronald Raven and Herbert Strubing